Rethinking Accelerated Learning in the Global South: Implications, Challenges, and Perspectives for Educational Development in Africa and Asia[1]

Date	Monday, 17.02. (S5, S6 all day)	Tuesday, 18.02. (S5 14-18 Uhr; S6 all day)	Wednesday, 19.02.2025 (S5, S6 all day)	Thursday, 20.02.2025 (S5, S6, all day)	Friday, 21.02.2025 (S5, S6, all day)
Theme of the day	Arrival of guests	Workshop day 1	Workshop day 2	Writing retreat day 1	Writing retreat day 2
9-10:30am	Individual work space in rooms S5 and S6	Opening session (Maria Theresa Vollmer) 10 min **Concept and Cultures of learning, case studies: India, China, East Africa, Germany (1)** *Christoph Wulf* „Chronocracy, topography, and attempts to slow down time." *Dhruv Raina and Abhishek Pandey:* „Is accelerated learning a euphemism for planned	Summary of workshop day 1 **Digital and AI, case studies Kenya and Nigeria** *Billian Otundo and Brenda Chiteri:* „AI, Translanguaging, and Accelerating E-Learning: Opportunities, Challenges, and Strategies for Education in Kenya" *AbdulGafar Olawale Fahm:* „Digital Pathways to Knowledge Equity:	Plenary session Summary of workshop discussion Introduction to writing retreat	Plenary session Summary of writing retreat discussion Noting down timeline of actions etc

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| | | deskilling: Reflections on cultures of learning"

30 min Q & A | Rethinking Accelerated Learning in Islamic Education in Nigeria"

30min Q & A | | |
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| 10:30-11am | Coffee break 30 min | | | | |
| 11 Uhr – 12:30pm | Individual work space in rooms S5 and S6 | **Concept and Cultures of learning, case studies: India, China, East Africa, Germany (2)**

Maria Theresa Vollmer: „Make learning happen faster or appreciate the time learning processes take? Conceptual reflections on the notion of "accelerated" in the concept of accelerated learning"

Hongyan Chen: „Accelerated Learning between Policy Text and Real Schooling Practice"

30min Q & A | **Accelerated Learning and Identity Formation**

Emmanuel Effiong Johnson and Que Anh Dang: „Learning and Academic Identity formation of African and Asian Early Career Researchers in the UK"

Que Anh Dang: „Accelerated Learning and Temporal Imagination in International Doctoral Programmes"

30min Q & A | Working in small groups | Working in small groups |
| 12:30-2pm | Lunch break | Lunch break | Lunch break | Lunch break | Lunch break |
| 2-3:30pm | Individual work space in rooms S5 and S6 | **Case studies: Uganda, Morocco, Cameroon and Kenya**

Yamina El Kirat El Allame: | **Case studies: internationalisation of education**

Aaron Benavot: | Walk and talk session | Walk and talk session

Closing of academic activities |

		„Pressing Challenges and Opportunities for Accelerated Learning in Africa: Perspectives from Uganda and Morocco" *Dissake Endurance and Billian Otundo:* „Linguistic Influences and Accelerated Learning: Examining Indigenous Languages and Oral Traditions in Primary Education in Cameroon and Kenya" 30min Q & A	„The limits of embedding accelerated learning programs in the primary school curriculum: institutional, temporal and content constraints" *Íris Alves dos Santos:* „International organizations and education development: discussing the Global Learning Crisis with Finnish education experts" *Roger Chao:* „Multiple approaches to Accelerated Learning and Fast Policy Learning: Cases from from Selected Southeast Asian Countries" 30min Q & A		
3:30-4pm	Coffee break 30 min				
4-5:30pm	Individual work space in rooms S5 and S6	**Accelerated Learning and Skill Development** *James Otieno Jowi:* „Harmonization of Education Systems of the East African Countries: Competency Based	**Case studies: South Africa and internationalisation of education** *Thandi Lewin:* „Accelerated learning: implications for practices,	Working in small groups	Group activity City guided tour tba

		Model, Acceleration and its complexities." *Fatu Yumkella and Maria Theresa Vollmer:* „Accelerated Education Programmes for Out-of-School Children in Africa"	systems and structures in the global South. Possibilities and problems for accelerated learning in South African education" *Mlamuli Nkosingphile Hlatshwayo:* „Harder, better, faster, stronger? A critical reflection on the accelerated learning as part of the uberfication of the public university in South Africa" *Emnet Tadesse Woldegiorgis:* „Challenges and Opportunities of Accelerated Learning via Micro-Credentials in Higher Education: Insights from South Africa and Ethiopia" 30min Q & A		
5:30-6pm	Break				
6-8pm Evening programme	7pm Dinner at Manns Bräu	7pm Dinner at Oskars	6-pm Closing session: Film screening	7:30pm Dinner at Liebesbier	tba